



### Mandarin Chinese Level II 2013-2014

#### Course Description:

The second level of Chinese is appropriate for those students who completed a CHINESE I course. Students will continue to develop the four basic language skills of listening comprehension, speaking, reading and writing. The emphasis in this class is to develop grammar and writing skills using both the Pinyin phonetic system and Simplified Chinese characters. Approximately 350 words will be taught through essential real-life topics, which also introduce the social and cultural background of the language. At the end of this course, students will acquire vocabulary and sentence structures in daily-life communication. They will be able to identify the sounds and tones of Mandarin in the Pinyin system, and will read, write in Chinese (simplified Chinese characters), and carry out basic conversations on relevant topics studied. Students will also be able to understand and appreciate the Chinese traditional culture.

#### Course Content:

##### A. Review

- Syllabic Structure and Pronunciation of Modern Standard Chinese
- The Chinese Writing System
- Volume 1: Unit1-Unit12

##### B. Daily Topics

- She Likes The Red Backpack
- What Is He Wearing Today?
- Her Eyes Are Very Big
- I Like Sports
- What Pets Do You Have At Home?
- We Go To School By School Bus
- How Can I Get There?
- How Much?
- I Can Speak Chinese
- The Weather Today Is Very Nice
- Which Animal Has A Long Nose?
- Comparisons

##### C. Cultural Appreciation

- China's history and geography
- China's main cities
- China's music, art, sports and literature
- China's education and teenagers
- China's traditional holidays and fairy tales.

- China talent (paper-cutting; calligraphy; ink and water painting; Chinese knots; tea ceremony; Beijing opera masks and Kung Fu)

Required Textbooks and/or Other Reading/Research Materials

- Textbook: Discovering Chinese, Volume 2 (simplified character)
- On-line resource: <http://eastasia.hawaii.edu/yao/icusers/icweb.htm>
- DVD resources from Confucius Institute Headquarter, China

Course Requirements:

Students are expected to:

- To master Chinese phonemes through pinyin – the romanized Chinese phonetic system; and to comprehend the target language at a normal speed,
- To master about 296 words and actively use of about 118 simplified Chinese characters,
- To understand and use basic Chinese grammar and sentence structures
- To communicate about daily topics in Chinese and give simple related demonstrations.
- To appreciate various aspects of Chinese culture, lifestyles and social-cultural conventions,
- To compare the differences in certain aspects between China and U.S.A.

Grade Components/Assessments:

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Students are expected to complete all projects, assignments, and tests. Participation in all oral class activities is also required. Students are also expected to bring all learning materials to class, as well as maintain an organized notebook, which may be checked periodically. Good attendance and consistent practice is essential in foreign language study.

Grades will be based on

Each marking period is worth 20% of a student's overall grade. The midterm and final exam are each worth 10% of a student's overall average:

Quarter 1	20%
Quarter 2	20%
<b>Midterm</b>	<b>10%</b>
Quarter 3	20%
Quarter 4	20%
<b>Final</b>	<b>10%</b>

Required Summer Reading/Assignments:

*There is no summer reading requirement for this course.*

